

## Catch Up Premium strategy statement - Camden School for Girls

The government is providing funding to cover a one-off universal catch-up premium for the 2020 to 2021 academic year. It aims to support pupils to catch up for lost learning during the pandemic to help schools meet the curriculum expectations for the next academic year. Schools will receive funding on a per pupil basis of £80 for years 7-11.

Schools have been advised to use this funding for specific activities to support pupils. To support schools in making the best use of this funding, the Education Endowment Foundation (EEF) published a guide for schools ([EEF Covid Support Guide for schools](#)) focusing on evidence-based strategies. At CSG, we have used the EEF's Toolkit to help inform our planning for catch-up.

### School overview

School name:	The Camden School for Girls
Pupils in school (Main School):	600
Total funding (£80 per pupil):	£48,000
Academic year or years covered:	2020 to 2021
Catch Up Premium Co-ordinator:	Will Byers
Statement authorised by:	Elizabeth Kitcatt

The main priorities for September 2020 were to: support pupils' mental health and wellbeing; re-engage pupils with learning; and settle them back into school. Following the second school closure from January to March 2021, these have remained our priorities, alongside support for year 11 to prepare for their in-school assessments.

### Provision

The main strands to meet these priorities at CSG are:

- Supporting great teaching
- Transition support (for all year groups to the next school year)
- Small group tuition with subject specialists
- Purchase of materials to support catch up, including subscriptions to websites to support learning
- Targeted intervention
- Extended school time (after-school and weekends)
- Development of teaching resources
- Supporting independent learning
- Remote learning including access to technology
  - Upgrading of the Google Classroom system
  - Provision of laptops/Chromebooks for students
- Rebuilding resilience and confidence following both lockdowns
- Supporting wider learning through access to extracurricular activities
- Ensuring the continued social development of pupils

The main strand of catch-up will take place through normal lessons. The excellent teaching and rich curriculum in the school are the most important levers to improve outcomes for pupils. We have provided training and support for teachers to adjust to the new organisational and logistical aspects of current school life. Teachers have had dedicated time in departments for curriculum planning and development, as well as focused training on the effective use of technology. The professional development plan for 2020-21 focuses on the core knowledge and skills for effective teaching.

As the easing of restrictions allows, we also aim to restore a broad timetable of extracurricular activities offered by our own staff, as well as external providers, to allow students access to wider opportunities.

### **Impact**

Using the EEF toolkit, the school is ensuring that the strategies employed have a strong evidence-base.

In addition to this, student voice has been canvassed through our pastoral system as well as through year group questionnaires to ensure that we are listening to pupils' concerns and needs.

We will be assessing the impact of these strategies as we reach the end of the academic year and start the new one in September 2021. This evaluation will make use of data collected on student progress from subject teachers, follow-up student questionnaires as well as information on student well-being from our pastoral system.