

Education during the COVID-19 Pandemic CSG Learning from Home Contingency Plan

Guiding Principles

Where a group of pupils or individuals need to self-isolate, or there is a local or national instruction requiring pupils to remain at home, CSG will provide remote education, which will be of a high quality and closely aligned with in-school provision.

These guiding principles aim to cover the key aspects of learning from home:

1. Teachers will continue to teach a planned and well-sequenced curriculum across all subjects, ensuring that meaningful and ambitious work is set. Learning at home can never fully replicate learning at school but all students will receive the planned curriculum. The main platform to deliver this will be Google for Education.
2. Students will have access to high-quality resources. They will often need to work independently and will be supported with strategies for this.
3. In situations where whole year groups have been directed to work at home, teachers will provide frequent, clear explanations of content through 'live' or synchronous teaching (for example using Google Meet) and / or asynchronous teaching (for example pre-recorded video or audio).
4. Teachers will use online tools to check understanding, for feedback and assessment, as well as enabling teacher-student and peer-to-peer interaction to take place.
5. The school will provide Chromebooks for students who do not have access to technology.
6. The school will ensure that SEND and disadvantaged pupils have additional support.
7. Departments will gauge how well pupils are progressing through the curriculum, adjusting the pace or difficulty of what is being taught where appropriate.
8. Students will follow their existing timetable in order to ensure that their programme of learning is the equivalent length to what they would receive in school. This will include daily contact with their teachers.
9. Attendance will be monitored using an online Google Meet register. There will be a morning registration for tutor groups.
10. Assemblies will continue online and the pastoral curriculum will continue during tutor time on Mondays.

In the event of a complete national lockdown or an extended local lockdown this plan will be reviewed with governors to reflect the school's delivery capacity.

Our guiding principles are informed by the Education Endowment Foundation's *Rapid Evidence Assessment of Distance Learning*. They also adhere to the government requirements for remote education as set out in *Guidance for full opening: schools*.

There are several possible scenarios which could result in students working at home. The following table shows the possible scenarios and corresponding expectations.

These scenarios all relate to where students have been instructed to self-isolate but are well. In instances where students are unwell they will not be provided with work but will be helped to catch up once they are better and / or able to return to school.

	Scenario	Expectations
1	Individual student self-isolating for up to 14 days	<p>Subject teachers will post the work on Google Classroom.</p> <p>Some 'live' streaming of lessons or parts of lessons where appropriate.</p> <p>Feedback will be provided to the student and contact via email at least once every three lessons.</p>
2	Year group self-isolating / learning from home for up to 14 days	<p>All students register with their tutor using Google Meet at 8.45am.</p> <p>Students will follow their regular timetable.</p> <p>Subject teachers will deliver some content through synchronous teaching (for example, through Google Meet) during the timetabled lessons. This might be part of a lesson, for example introducing new content, modelling, consolidating learning or setting up a task. This may be supplemented by asynchronous teaching (for example, pre-recorded video or audio).</p> <p>The remaining lesson time will be used for independent work and / or use of online tools to support learning.</p>

		Tasks will be set, posted and marked on Google Classroom. Feedback will be provided.
3	Year groups on rota system eg. one week in school; one week at home	<p>All students register with their tutor using Google Meet at 8.45am.</p> <p>Students will follow their regular timetable.</p> <p>Subject teachers will deliver some content through synchronous teaching during the timetabled lessons. This may be more focused on supporting students through tasks set up in-school the previous week. More time may be needed for checking understanding, fielding questions and giving formative feedback. It may still include new content, modelling, consolidating learning or setting up a task. This will be supplemented by asynchronous teaching.</p> <p>The remaining lesson time will be used for independent work and / or use of online tools to support learning.</p> <p>Tasks will be set, posted and marked on Google Classroom. Feedback will be provided.</p>
4	Local or national lockdown and all students at home	<p>In this scenario, students identified as vulnerable and students from key worker families will still be in school. The majority of teachers will be working from home.</p> <p>All students (Y7-11) register with their tutor using Google Meet at 8.45am.</p> <p>Students will follow their regular timetable, although this will be reviewed with governors if the lockdown is for a very extended period of time.</p> <p>Subject teachers will deliver some content through synchronous teaching during the timetabled lessons, which could be supplemented by asynchronous teaching.</p> <p>The remaining lesson time will be used for independent work and / or use of online tools to support learning.</p> <p>Tasks will be set, posted and marked on Google Classroom. Feedback will be provided</p>

		and assessment will take place remotely.
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