

## Theology Curriculum Information Year 8

Autumn Term

Unit title	Key Questions	Knowledge	Assessing Understanding
<p>How difficult is it to be a Muslim in the UK today?</p>	<p>What is Islam? What does it mean?</p> <p>Who was Muhammad and what kind of life did he lead?</p> <p>What are the five Pillars of Islam and what are their importance? Are they good principles to lead one's life by?</p> <p>Who are the ummah and what unites this community?</p> <p>What is Islamophobia, how does it present itself? How big a problem is it?</p> <p>What does Islam teach about appropriate dress? Do we agree with such rules?</p> <p>What are Islamic teachings on food (ie. What is halal)?</p> <p>How difficult is it to be a Muslim in the UK today?</p>	<p>Definition of Islam</p> <p>Knowledge of biography of the Prophet Muhammad (the sirah)</p> <p>The Five Pillars of Islam and significance</p> <p>The concept of the ummah</p> <p>Information about Islamophobia, comparisons with UK and other countries</p> <p>Islamic teachings on modesty and dress</p> <p>Islamic teachings on halal and haram</p>	<p><b>Skills:</b></p> <p><b>Writing ability, use of evidence</b></p> <p><b>Ability to structure an argument and give an informed opinion</b></p> <p><b>Assessment:</b></p> <p><b>Classroom-based assessment: knowledge checks, cold-calling, class discussions and questioning</b></p> <p><b>Written answers in class</b></p> <p><b>Assessment Essay: 'To what extent is it difficult to be a Muslim in Britain today?'</b></p> <p><b>Extended written assessment scaffolded and planned in class and completed for homework</b></p>

Spring Term

Unit title	Key Questions	Knowledge	Assessing Understanding
<p>Is there good evidence for the existence of God?</p>	<p>What is philosophy?</p> <p>What does atheism, agnosticism and theism mean?</p> <p>What is the design argument for the existence of God? Is it convincing?</p> <p>What is the first cause argument for the existence of God? Is it convincing?</p> <p>What is the argument from near death experience for the existence of God? Is it convincing?</p> <p>What is the argument from miracles for the existence of God? Is it convincing?</p> <p>What is the argument from conversion experiences for the existence of God? Is it convincing?</p> <p>What is the problem of evil and suffering? Does it pose a major problem for belief in God?</p> <p>What is the problem of unanswered prayers? Does it pose a major problem for belief in God?</p>	<p>Definitions of philosophy.</p> <p>Definitions of atheism, agnosticism and theism.</p> <p>The Design Argument</p> <p>The First Cause argument</p> <p>The Argument from Near Death Experiences</p> <p>The Argument from Miracles</p> <p>The Argument from Conversion experiences</p> <p>The Problem of Evil</p> <p>The Problem of Unanswered Prayers</p>	<p><b>Skills:</b></p> <p><b>Writing ability, use of evidence</b></p> <p><b>Ability to structure an argument and give an informed opinion</b></p> <p><b>Assessment: Classroom-based assessment: knowledge checks, cold-calling, class discussions and questioning</b></p> <p><b>Written answers in class</b></p> <p><b>End of unit Assessment with essay - Is there good evidence for the existence of God?</b></p>

Summer Term

Unit title	Key Questions	Knowledge	Assessing Understanding
<p>What is the difference between a New Religious Movement and a Cult?</p>	<p>What is a New Religious Movement?</p> <p>What is a cult?</p> <p>How can we tell the difference between the two?</p> <p>What is Scientology?</p> <p>Is Scientology a New Religious Movement or a Cult?</p> <p>Each student will be in a small group. Students will have the ability to choose a form of religious expression that they will present to the class on the question 'Is Group X (student choice) a New Religious Movement or a Cult)?</p>	<p>The definition of a New Religious Movement with criteria they tend to follow</p> <p>The definition of a Cult with criteria they tend to follow</p> <p>What Scientology is, its characteristics</p> <p>Whether Scientology can be classified as a cult or NRM.</p> <p>Whether the group they have studied ought to be classified as a New Religious Movement or a Cult.</p>	<p><b>Skills:</b> <b>Writing ability, use of evidence</b></p> <p><b>Ability to structure an argument and give an informed opinion</b></p> <p><b>Assessment: Classroom-based assessment: knowledge checks, cold-calling, class discussions and questioning</b></p> <p><b>Written answers in class</b></p> <p><b>Assessment in the form of a group presentation answering the question: 'Is Group X (student choice) a cult or a New Religious Movement?'</b></p>