

## Theology Curriculum Information Year 7

Autumn Term

Unit title	Key Questions	Knowledge	Assessing Understanding
<p>What is religion?</p>	<p>Why study religion?</p> <p>What is religion?</p> <p>What do religions offer people? Why have they endured?</p> <p>What religious traditions are practiced in Camden? Why is that?</p> <p>Why might religion be controversial? Are there fair criticisms of religion?</p>	<p>How religion enables us to understand history and society better</p> <p>Definitions of religions</p> <p>Knowledge of how many believe religion enhances lives, gives a sense of morality, purpose, etc.</p> <p>Sociological information about Camden and religion</p> <p>Knowledge of how many believe religion to have had a negative impact on society, issues with institutional religion, oppression, colonialism, etc.</p>	<p><b>Skills:</b></p> <p><b><i>Ability to understand concepts like religion and morality.</i></b></p> <p><b><i>Ability to articulate a point of view.</i></b></p> <p><b><i>Classroom-based assessment: knowledge checks, cold-calling, class discussions and questioning</i></b></p> <p><b><i>Written answers in class</i></b></p>

Autumn and Spring Term

Unit title	Key Questions	Knowledge	Assessing Understanding
<p>Can Buddhist ideas help me in my life?</p>	<p>Who was Siddhartha Gautama and what kind of life did he lead?</p> <p>Is there more to life than pleasure?</p> <p>What is the Buddhist teaching of the Middle Way? Is it convincing?</p> <p>What are the concepts of anicca, anatta and dukkha? Do we agree with them?</p> <p>What are the Four Noble Truths? Is this a good way to think about diagnosing suffering?</p> <p>What is the Noble Eightfold Path?</p> <p>Is this a good way to live my life?</p> <p>What is karma and samsara? Are these ideas convincing?</p> <p>Are the Five Precepts good moral rules?</p> <p>Can Buddhist ideas help me in my life?</p>	<p>The life of Siddhartha</p> <p>The concept of the Middle Way</p> <p>The concepts of anicca, anatta and dukkah</p> <p>The Four Noble Truths</p> <p>The Noble Eightfold Path</p> <p>Karma and samsara</p> <p>The Five Precepts</p>	<p><b>Skills:</b></p> <p><b>Knowledge and understanding of stories about the Buddha and Buddhist concepts</b></p> <p><b>Writing ability and use of evidence</b></p> <p><b>Ability to structure an argument and give an informed opinion</b></p> <p><b>Assessment: Classroom-based assessment: knowledge checks, cold-calling, class discussions and questioning</b></p> <p><b>Written answers in class</b></p> <p><b>End of unit Assessment with essay - What do the teachings of Buddhism have to offer me in my life?</b></p>

Spring and Summer Term

Unit title	Key Questions	Knowledge	Assessing Understanding
<p>Who was Jesus of Nazareth?</p>	<p>Did Jesus exist? What is the evidence?</p> <p>What were the key events in the life of Jesus? How do we know?</p> <p>Are the Gospels reliable? Do their disagreements on stories such as the Resurrection mean we cannot trust them?</p> <p>What were Jesus' moral teachings, e.g. his parable of the Good Samaritan? What did he teach in the Sermon on the Mount?</p> <p>What miracles was Jesus said to have performed? Did he actually do them?</p> <p>What were the key events at the end of Jesus' life?</p> <p>Was Jesus the Messiah?</p>	<p>Evidence for the existence of Jesus of Nazareth</p> <p>Key events in life of Jesus from the Gospels</p> <p>Discrepancies between gospel stories</p> <p>Some of Jesus' moral teachings, e.g. Parable of Good Samaritan and Sermon on the Mount</p> <p>Miracles of Jesus</p> <p>The key events of Holy Week</p>	<p><b>Skills:</b> <b>Writing ability, use of evidence</b></p> <p><b>Ability to structure an argument and give an informed opinion</b></p> <p><b>Assessment: Classroom-based assessment: knowledge checks, cold-calling, class discussions and questioning</b></p> <p><b>Written answers in class</b></p> <p><b>Assessment with short knowledge based questions and short essay - Who was Jesus of Nazareth?</b></p>